

Welcome to Year 4 Giant Panda & Jaguar Class



ST MARK'S
CE Primary School
Part of the Aquinas Trust



We inspire our community to pursue educational excellence, working in collaboration to **flourish** in everything we do.

Learning hand in hand with God, we can 'illuminate rather than merely shine', living life in all its fullness, and "above all, we clothe ourselves with **love...**"

Through Love We Flourish



Class timetable

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Giant Panda's Class Teacher	Miss Cripps PM Mr Hall and Mrs Perez	Miss Cripps	Miss Cripps	Miss Cripps	Miss Cripps
Jaguar's Class Teacher	Mrs Kenward PM Mr Hall and Mrs Perez	Mrs Kenward	Mrs Kenward	Mrs Kenward	Mrs Kenward PM Mr Hall
Year Group Teaching Assistants	Mrs Hudson, Mrs St Clair				

- Register is taken at 8.50am; school finishes at 3.20pm
- P.E. is on a Monday and Friday.
- Year 4 lead the Harvest festival at the Church. This will take place on Friday 2nd October at 9:30am and parents and carers are welcome to attend.

Class reminders

- Weekly spellings – we look at the rule on a Monday and they are tested on the Friday.
- Home reading books – these can be brought back any day of the week. Please sign/comment in your child's reading diary. They get a house point when they return it.
- Snacks - remember we are a 'Nut Free' school and please try to make the snack a healthy snack.
- Homework - the first few weeks will be learning things for our Harvest Service, logging onto Times Table Rock stars and reading. More to follow on homework after that!
- Behaviour – we love to give dojos for positive behaviour and effort. The children are clear that we will give nojos in line with the behaviour policy. The updated dojo and nojo information was emailed to you last week.

Residential trips

Bowles – our residential trip.

<https://www.explorewealden.co.uk/explore-our-nature/bowles-outdoor-centre-p1407301>



Maths

Place value for numbers up to 10,000 (read and write numbers to 10,000, say what each digit is worth, put them into order, add 1, 10, 100 or 1000)

Understand negative numbers

Addition and subtraction (column methods and solving one and two step problems such as such)

There are 359 children in a primary school. 175 are boys. How many girls are there?

There is a box of 300 marbles. 125 are green, 75 are blue, the rest are yellow. How many are yellow?

A holiday costs £1560 altogether. Mr MacMullen has saved £450. Mrs MacMullen has saved £935. How much more do they need to save?

Multiplication & division

- Understand multiplication
 - repeated addition of the same number
 - scaling
- Understand division
 - splitting a whole amount into equal parts or groups
- Know all times tables perfectly and use them to divide and with place value
 - $3 \times 6 = 18$; $30 \times 6 = 180$; $30 \times 60 = 1800$; $3 \times 600 =$
 - $63 \div 7 = \underline{\quad}$ and $54 \div \underline{\quad} = 9$
 - Remainders e.g. $21 \div 5 = \underline{\quad}$
 - Division with larger numbers e.g. $52 \div 4$
 - Partition numbers to calculate 23×4 as $20 \times 4 = 80$ THEN $3 \times 4 = 12$ THEN $80 + 12 = 92$
- Column methods for short multiplication
- Multiply by 1 and zero
 - 1×4 means 1 group of 4; $1 \times \text{a number} = \text{the same number}$
 - 0×4 means no groups of 4 so zero; so $0 \times \text{a number} = 0$

Topics and Texts

The Lost Happy Endings

By Carol Ann Duffy and Jane Ray

Creation Myths and Stories

Beowulf

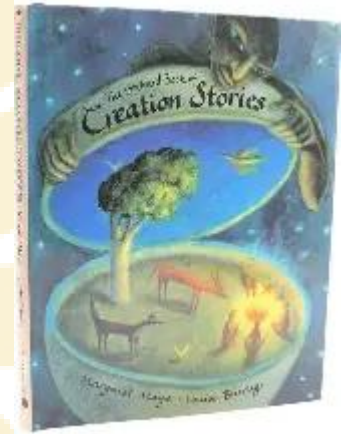
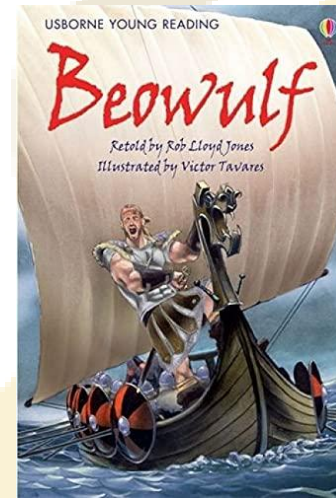
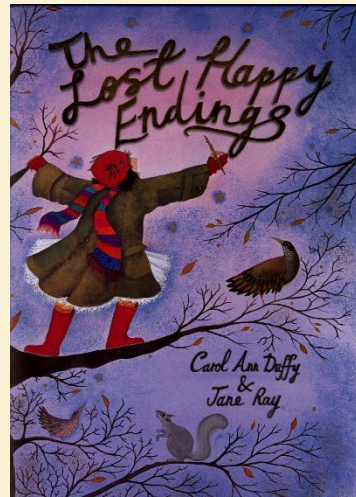
Osborne Young Reading Edition

The Just So Stories

By Rudyard Kipling

The Rainplayer

David Wisniewski



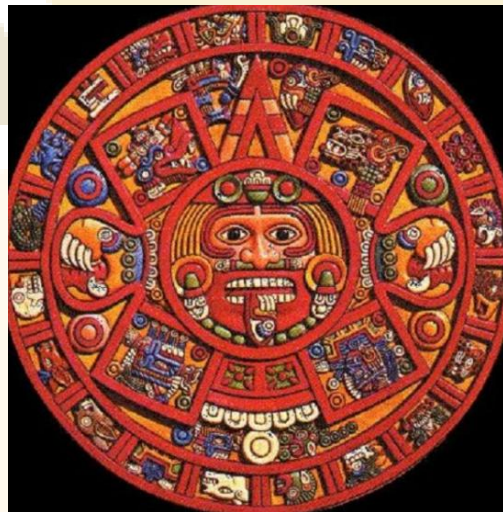
History and Geography

Rainforest

Romans



The Maya



Mountains, Earthquakes and Volcanoes

Year 4 RE

The Fall of Man – what happened in the Garden of Eden?

The Gospels and the Nativity – how do the four Gospels tell it differently?

Gospels – what kind of world did Jesus talk about?

Salvation – the Easter Story and Good Friday

Hinduism –summer term

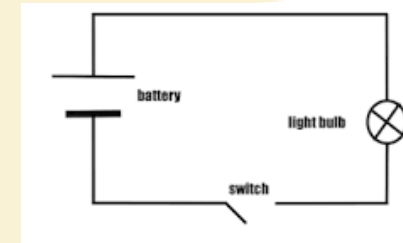


Year 4 Science

Sound – what is sound? What is pitch? What is volume? How do guitars work? Can whales talk to each other underwater? What do we measure sound in?



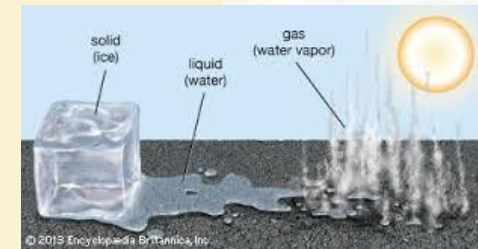
Electricity – what is an electrical current and what does a circuit need? What are conductors and insulators? How does a switch work? How do we stay safe around electricity?



Classifying animals and investigating habitats – how do scientists sort creatures into different groups? What is a habitat? Why is it so important to protect the habitats of animals?



States of matter – what is boiling, freezing, condensing and evaporating? What are the different ways we can see water? What is the relationship between solids, liquids and gases? Does everything boil at 100 degrees?



Humans, teeth and keeping healthy – why do different animals have such different teeth? What happens to the food we eat?



End of Year Expectations

- Times Tables – up to 12 x 12
- To be able to read fluently and we will work on inference and comprehension style questions
- Writing – using fronted adverbials, inverted commas to show direct speech and working on sentence structure.
- We will be working on independence to get the children ready for year 5 and 6. Bowles can have a major impact on helping to develop this.

Statutory Assessments

Year 4 Times Table Test in the Summer term

It is statutory – meaning that the government says all children must do it.

25 multiplication tables questions e.g. $3 \times 7 = \underline{\quad}$ or $7 \times 8 = \underline{\quad}$

It is an online test.

You only have 6 seconds to read the question and type the answer.

The question then disappears and you cannot go back to it.

So for this test, you have to be fast!

Senior Leadership Team

- Mr Hollands – Headteacher
- Mrs Broom – Deputy Headteacher
- Miss Chaplin – Assistant Headteacher, EYFS, Y1/2 Lead
- Miss Titmus – SENCO (Special Educational Needs Coordinator)
- Mrs Kenward – Y3/4 Lead
- Mrs Sheath – Y5/6 Lead, Behaviour Lead
- Miss McDaid – associate role