Welcome

Year 3 Curriculum Talk

2026

ST MARK'S
CE Primary School
Part of the Aquinas Trust

Shark Class

Teachers - Mr MacMullen and Mrs Peqini

Teaching Assistant – Miss Stratton

Dolphin Class

Teacher - Mrs Norsworthy

Teaching Assistant – Mrs Pathan

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Monday	Tuesday	Wednesday	Thursday	Friday
Dolphin class reading books changed	Shark Class reading books changed PE – both classes		Dolphin class reading books changed	Shark Class reading books changed PE – both classes Home Learning marked and set

Home Learning

Reading - Children will continue to work their way through the Oxford Reading Tree reading colour levels. These are the 'take home reading books' and can be changed twice a week. In Dolphin class this is on a Monday and Thursday; in Shark Class this is on a Tuesday and Friday.

Please try to read with your child at least three times a week. You may wish to use the reading diaries to support your reading sessions.

Spellings – A spelling list will be sent home at the start of each half-term. The spellings each week will focus on a different spelling pattern / rule. The spellings will be tested on Fridays.

Times tables – revise the 2s, 5s and 10s
Then we learn the 3s and 4s and 8s (in this order)

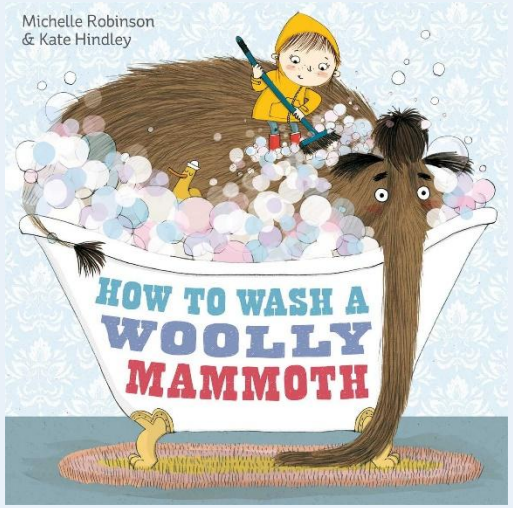
Reading

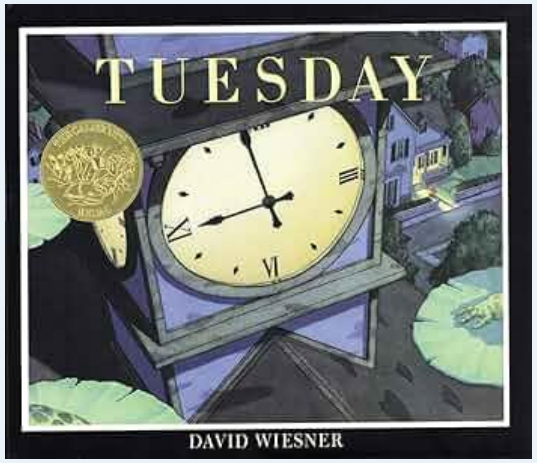
Our guided reading session (Read, Write, Think) will focus on:

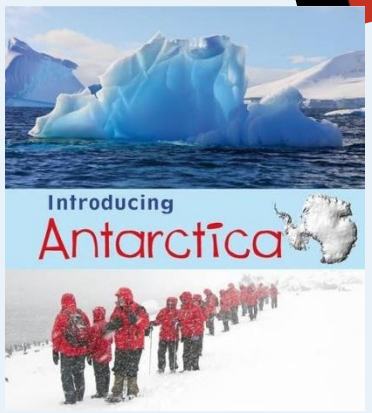
- *Building vocabulary*
- *Developing speed and fluency*
- *Reading aloud*
- *Comprehension (retrieval)*

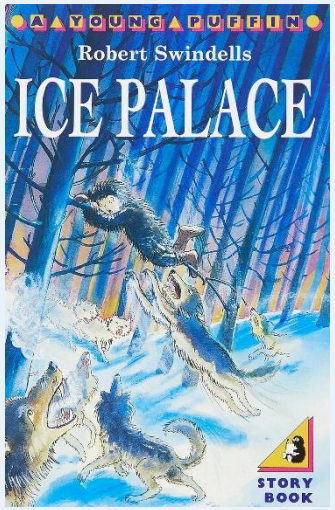
- *To start with, our guided reading will be based on poetry and we will move on to Non-fiction related to our Science and Geography topics*

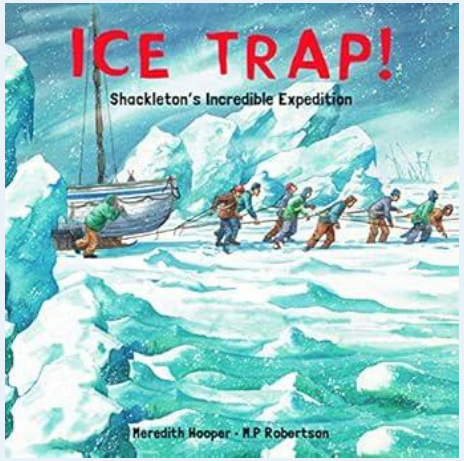
Here are some of the texts we will be looking at this year.

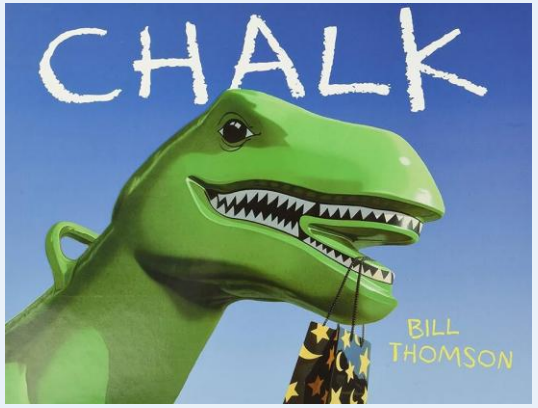


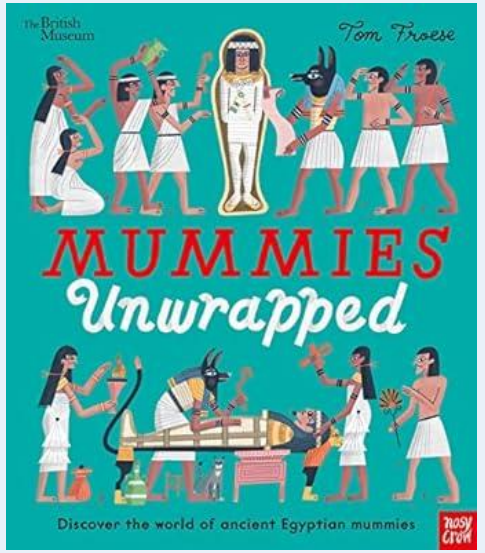












Writing

E for Engage

A for Apply

T for Transform

The **Engage task** is aimed at capturing the children's imagination and sparking their interest. The Engage sessions then allow the children to gather knowledge and become familiar with different kinds of writing – like poetry, non-fiction or stories.

One of our tasks last year was to make slippers fit for Cinderella!

The **Apply** lessons look at the key skills we will need for our final pieces of writing and give the children an opportunity to practise them.

- Full stops and capital letters
- Adjectives, powerful verbs, adverbs to add description
- Varying sentence openings e.g. As quick as a flash, the picture came alive!
  Cautiously, he moved towards the open door.
- extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
- choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Using paragraphs and introducing a paragraph with a topic sentence
- Using headings and sub-headings
- Using inverted commas to punctuate speech
- Extending use of commas
- Using the correct form of 'a' or 'an' according to whether the next word begins with a vowel or consonant.
- Proof reading their work

The **Transform Tasks** allow children to put what they have learnt into practice.
Writing tasks include:

- Story openings
- Character / setting descriptions
- Poems
- Fact files
- Information booklets
- Play scripts
- Instructions
- Biographies

Maths

St Mark’s uses the White Rose Scheme for maths lessons.

Children develop the 3 key areas of the National Curriculum: fluency, reasoning and problem solving.
There is a strong focus on number in order to build competency

Autumn term

Number

Place value
FREE TRIAL

VIEW

Number

Addition and subtraction

VIEW

Number

Multiplication and division A

VIEW

Spring term

Number

Multiplication and division B

VIEW

Measurement

Length and perimeter

VIEW

Number

Fractions A

VIEW

Measurement

Mass and capacity

VIEW

Summer term

Number

Fractions B

VIEW

Measurement

Money

VIEW

Measurement

Time

VIEW

Geometry

Shape

VIEW

Statistics

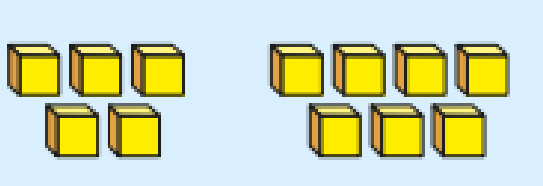
VIEW

Consolidation

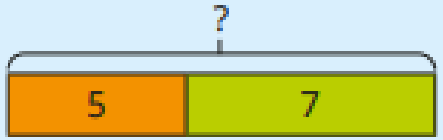
Concrete - Pictorial - Abstract

New topics are introduced to children using a CPA approach.

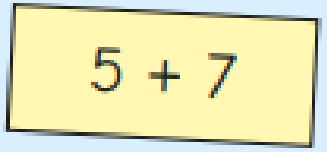
Concrete – using physical objects / resources.



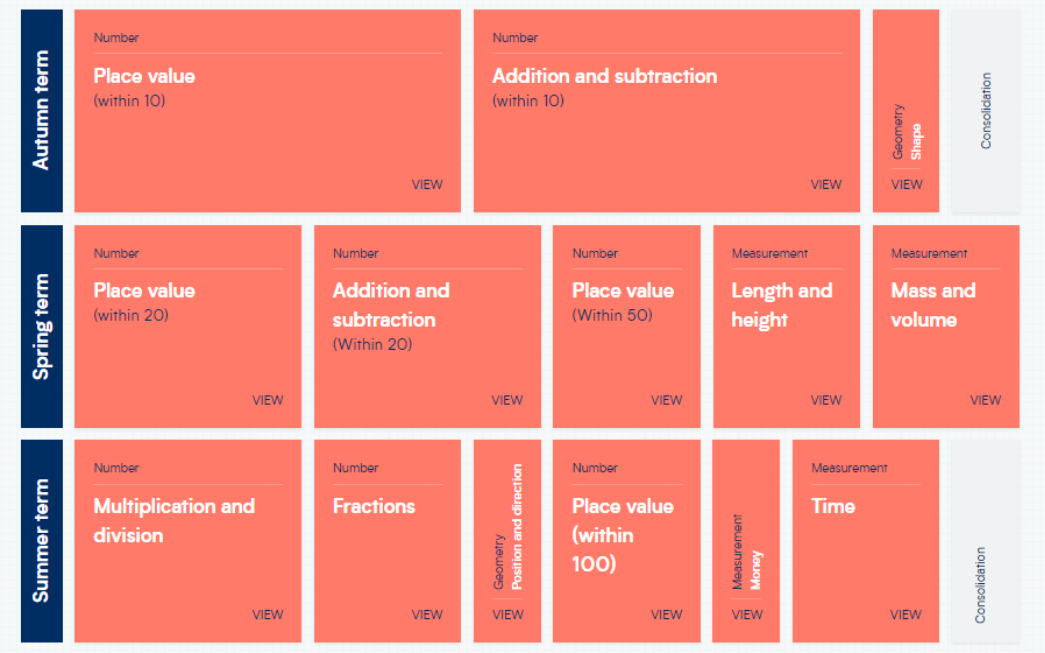
Pictorial – pictorial representations to help children visualise.



Abstract – abstract methods follow next.



White Rose provides videos on each of the topics taught in Year 3. These can be accessed here:



The National Curriculum Programme of Study for Year 3 can be accessed here:

[Year Three Programme of Study]

Times Tables

Times Tables are a key focus in Year 3.
The children will be learning their **x3, x4** and **x8** tables and revising their **x2, x5** and **x10** tables.

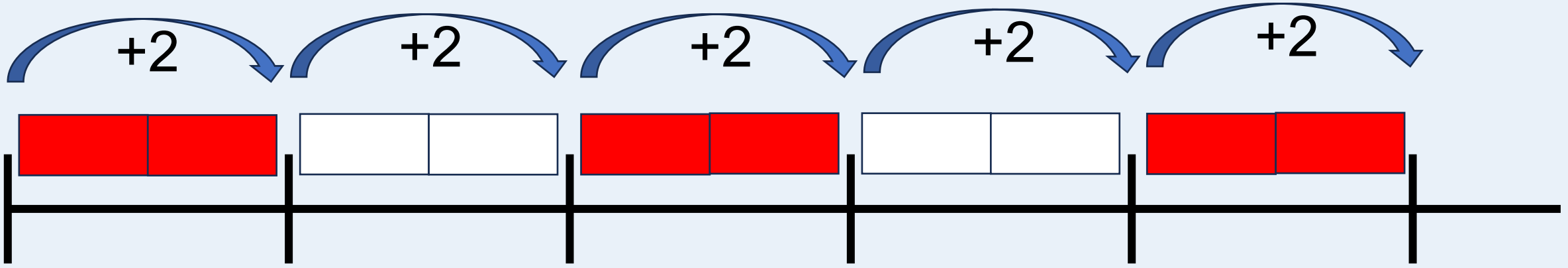
Resources to help them learn their tables will be sent home during the year including information on Times Table Rock Stars.

When we learn times tables we also aim to start to understand multiplication. We want to achieve fluent recall of times tables facts and develop deep understanding of what they mean and how they are related to each other.

When we **add** up the same number however many times, we can use multiplication

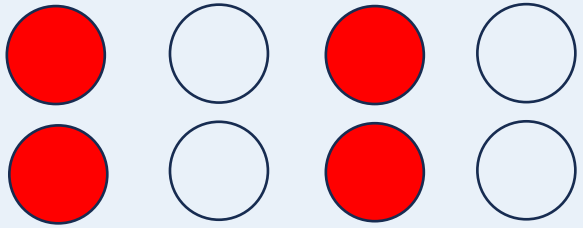
Multiplication is called **times** because it is how many times we have the same number.

Each of these representations shows a multiplication from the 2 times table.
See how many 2s there are and turn it into a multiplication.



There are_____ 2s

_____ x _____ = _____



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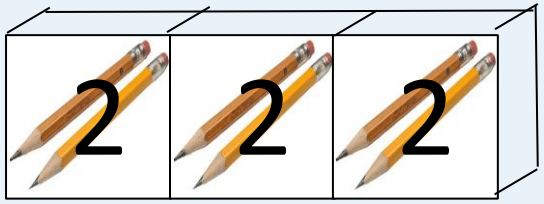

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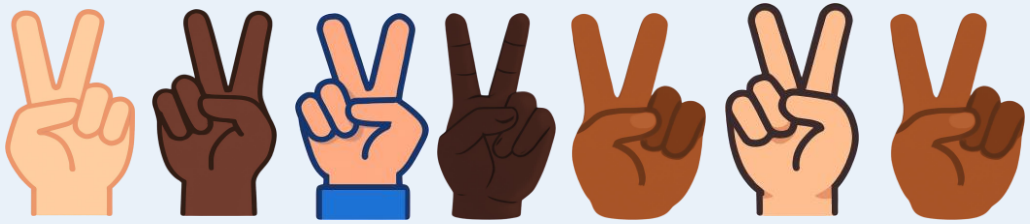

There are_____ 2s

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There are_____ 2s

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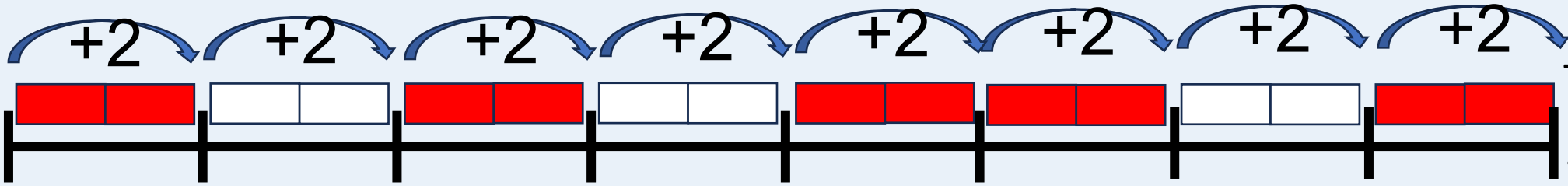

There are_____ 2s

___ x _____ = ____

Finished? Represent 7 x 2 as many ways as you can.

Times Tables

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Useful websites to help children learn their times tables include:

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

Test your Multiplication - Times Tables From 2 to 15 (mathsisfun.com)

Times tables games - Learn them all here!

The Stone Age
Ancient Egypt

Antarctica
Rivers

French
Music

Creating databases
Stop motion animation
Scratch
Desktop publishing

Other topics

Making mazes
Cooking seasonal food
BBC Micro bit

Cave painting
Egyptian scrolls

Plants
Rocks and Soil
Magnets and Forces
Light
Keeping Healthy

Swimming Lessons

Each class will attend five swimming lessons at the Bromley pavilion.

Lessons will start in the Spring Term. More details will be sent home nearer the time.

Easter Service

Year 3 will lead the Easter Service at St Mark's Church on the last day of the spring term, Thursday 25th March.

- Children can bring in a break time snack (fruit or vegetables)
- Please name water bottles, coats, jumpers and cardigans
- Please can your child bring in a painting apron / old T-shirt
- Please let the office know of any change to pick-up and meal choice routine