Welcome to Year 2

ST MARK'S
CE Primary School
Part of the Aquinas Trust



We inspire our community to pursue educational excellence, working in collaboration to **flourish** in everything we do.

Learning hand in hand with God, we can 'illuminate rather than merely shine', living life in all its fullness, and "above all, we clothe ourselves with **love**..."

Through Love We Flourish



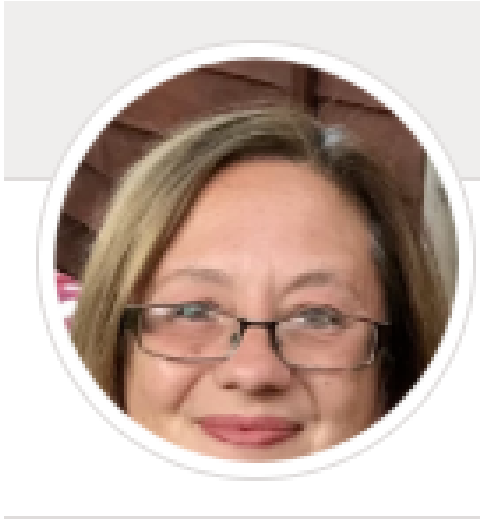
Adults



Penguin Class:

Mr Fraser Monday- Wednesday

Mrs Chaplin- Thursday and Friday



Polar Bear Class

Miss Simpson- Monday- Friday

Mrs Smith – mornings shared across the two classes

Senior Leadership Team



Class timetable

Register is taken at 8.50am; school finishes at 3.20pm

Let's Get Organised

YEAR 2
Penguin Class
Polar Bear Class

Monday	Tuesday	Wednesday	Thursday	Friday
	Book Changing  Forest School 	Outdoor learning Science 	 PE	Book changing  Home learning due HOME LEARNING Spelling books back, spelling test  Spelling activity sent home

NOTE: Any spelling sheets do not need to be bought back to school, although if you would like to these will be seen by your teacher.

Home learning will be seen by your teacher and shared with the class.

Class reminders

- Uniform- coats
- Uniform or school PE uniform
- Snacks
- Dojos/ nojos

Reading and Home Learning

Reading books can be changed on a **Tuesday** or **Friday**. Please aim to read with your child at least twice a week. Please use the reading diaries to help support your reading sessions.

Home learning menu will be sent home starting from next half term (Autumn 2) and will be looked at on a Friday. Spelling overview will also be sent every half term and spelling quizzed on Friday.

Handwriting activities and spelling activities do not need to be returned.

Reading

- Children will continue to work their way through the Oxford Reading Tree reading colour levels. These are the books that children will bring home to read for pleasure.
- Please do not worry if your child remains on the same colour for an extended time period – it is important for children to develop their comprehension skills (finding information, predicting events, discussing characters etc) and it is often best for your child to develop these skills with a book they can read confidently.
- During reading sessions, children will have the opportunity to respond to books through follow up questions and develop their reading through target activities e.g. high frequency word games and comprehension cards.



Oxford Levels and Book Bands

Use the table below to find out which Oxford Level is best suited to your child.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4–5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5–6 years old	5	Green
		6	Orange
		7	Turquoise
Year 2 / Primary 3	6–7 years old	8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
Year 3 / Primary 4	7–8 years old	8	Brown
		9	
		10	
		11	
		12	Grey
		13	
		14	
Year 4 / Primary 5	8–9 years old	15	Dark blue
		16	
Year 5 / Primary 6	9–10 years old	17	Dark red
		18	
Year 6 / Primary 7	10–11 years old	19	
		20	

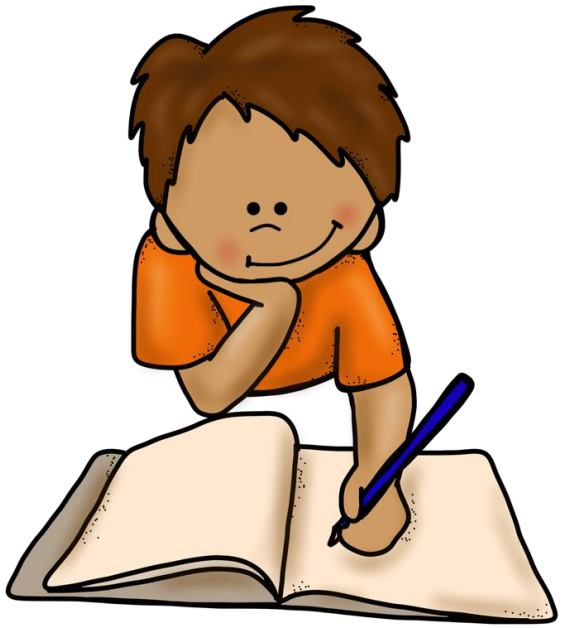
Reception / Primary 1	4–5 years old
Year 1 / Primary 2	5–6 years old
Year 2 / Primary 3	6–7 years old

1	Lilac
1+	Pink
2	Red
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5	Green
6	Orange
7	Turquoise
8	Purple
9	Gold
10	White
11	Lime

Literacy

English is made up by 5 areas:

- Reading
- Phonics
- SPaG – spelling, punctuation and grammar
- Handwriting
- Creative writing

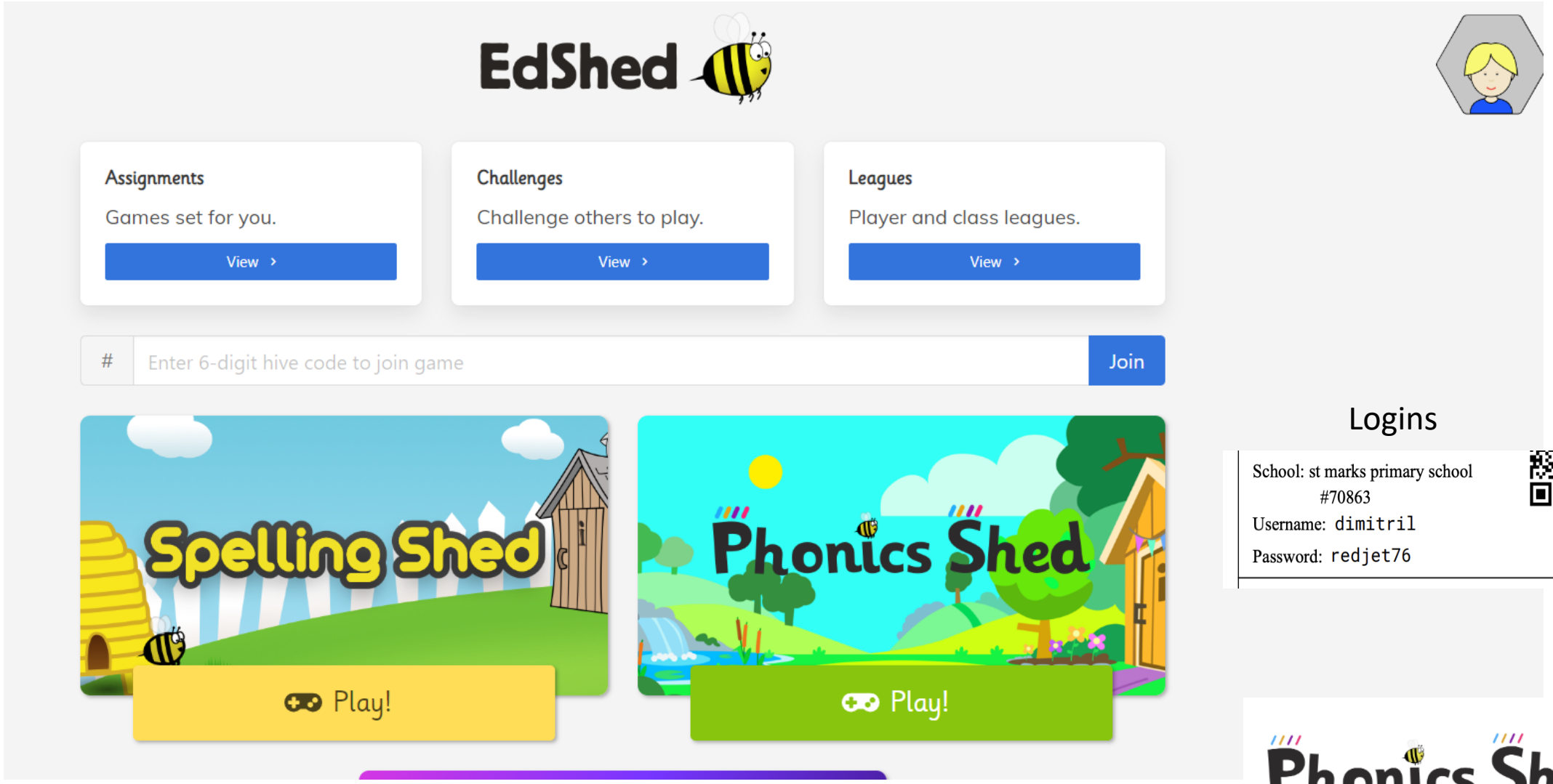


Phonics (Year 2)

- Now we are in Year 2, we will have a greater focus on teaching new spelling and grammar concepts, such as prefixes (e.g. uncaring) and suffixes (e.g. careful) and when to use them in the correct tense e.g.
- I am walking home
- I was walking home
- I walked home

Phonics Shed

Spelling Shed



Logins

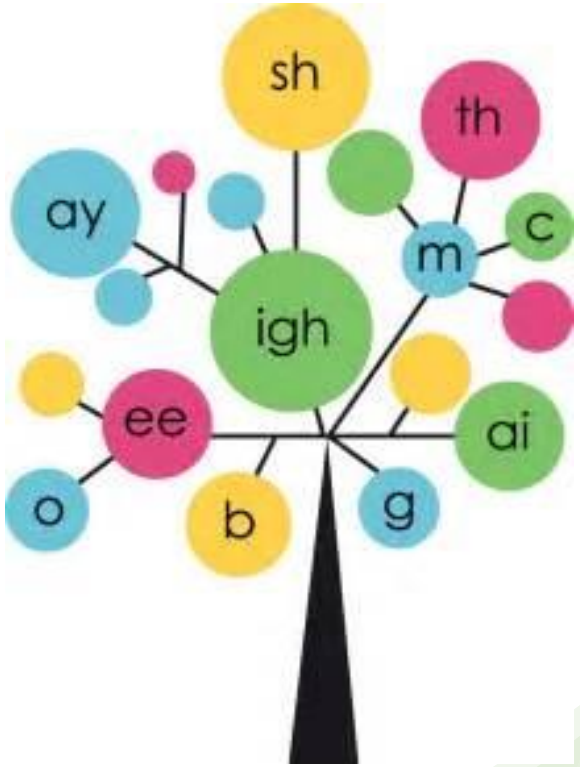
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Phonics Shed

Spelling Shed

Spelling and punctuation

- The children will be taught the spelling rules for the Year 2 word list every Friday. These spellings will be sent home (10 words) to practice at home.
- Children will need to be able to write MOST of these words correctly in their writing, as well as the 200 high frequency words, to meet expected standards.
- Children will need to be able to write ALL of these words correctly to be working at greater depth.
- New punctuation that will be introduce this year: apostrophes, commas in a list.



200 High Frequency Words

across
after
again
air
along
am
animals
another
any
around
away
baby
bad
bear
because
bed
been
before
began
best
better
birds
boat
book
box
boy
can't
car
cat
clothes
cold
coming
couldn't
cried
dark
did
didn't
different
dog
door
dragon
duck
each
eat
eggs
end
even
ever
every
everyone
eyes
fast
feet
fell
find
first
fish
floppy
fly
food
found
fox
friends
fun
garden
gave
giant
girl
going
gone
good
gran
grandad
great
green
grow
hard
has
hat
he's
head
home
horse
hot
how
I'll
I've
inside
its
jumped
keep
key
king
know
last
laughed
let
let's
liked
live
lived
long
looking
looks
lots
magic
man
many
may
miss
more
morning
most
mother
mouse
much
must
narrator
need
never
new
next
night
one
only
or
other
our
over
park
place
plants
play
please
pulled
queen
rabbit
ran
really
red
right
river
room
round
run
sat
say
school
sea
shouted
sleep
small
snow
something
soon
still
stop
stopped
suddenly
sun
take
tea
tell
than
that's
there's
these
thing
things
think
thought
three
through
told
took
top
town
tree
trees
two
under
us
use
want
wanted
water
way
well
we're
where
which
white
who
why
wind
window
wish
work
would
yes

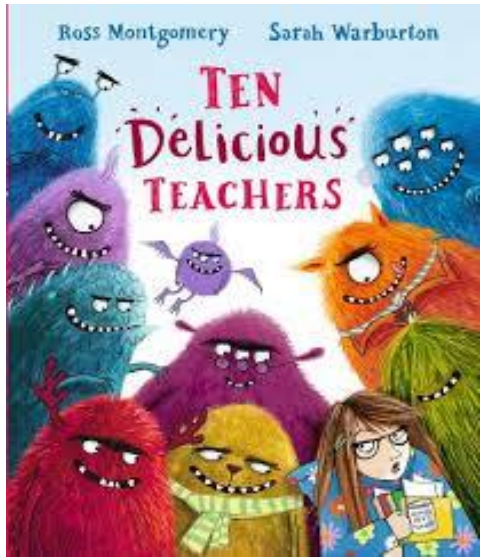
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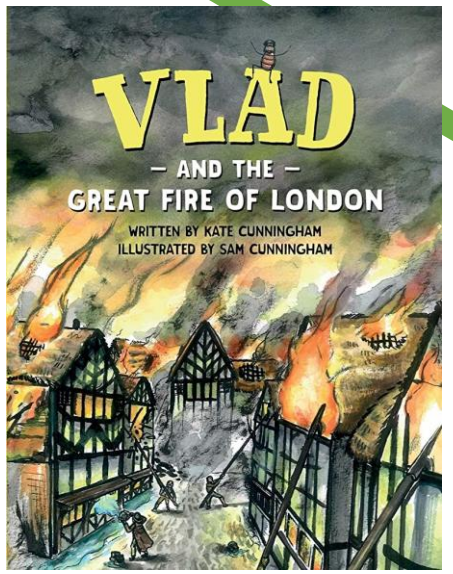
Handwriting

- Children will be taught how to correctly join all letters in their handwriting. Handwriting should be legible and consistent in size and shape.
- We use letter join at school and would recommend children using this at home as well.

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password- home

Letter-join



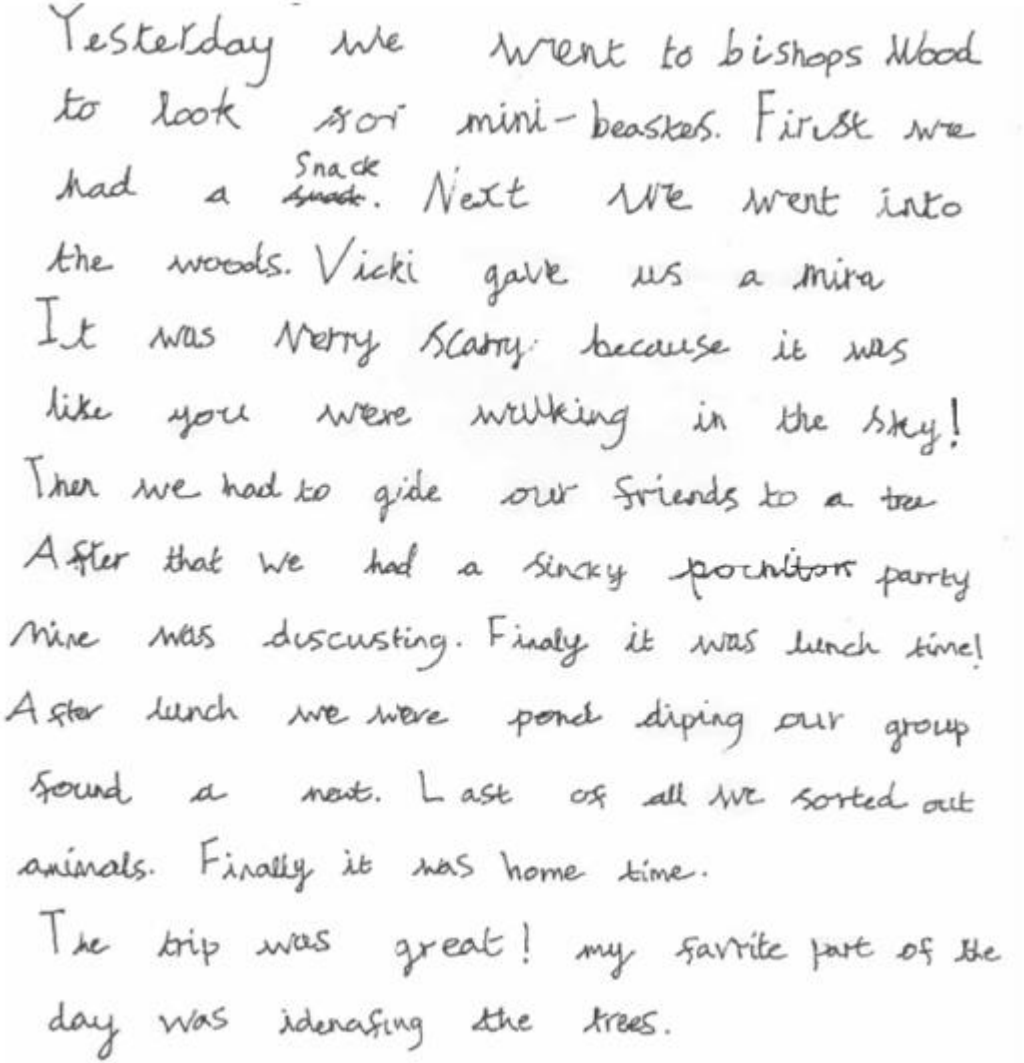




Creative writing

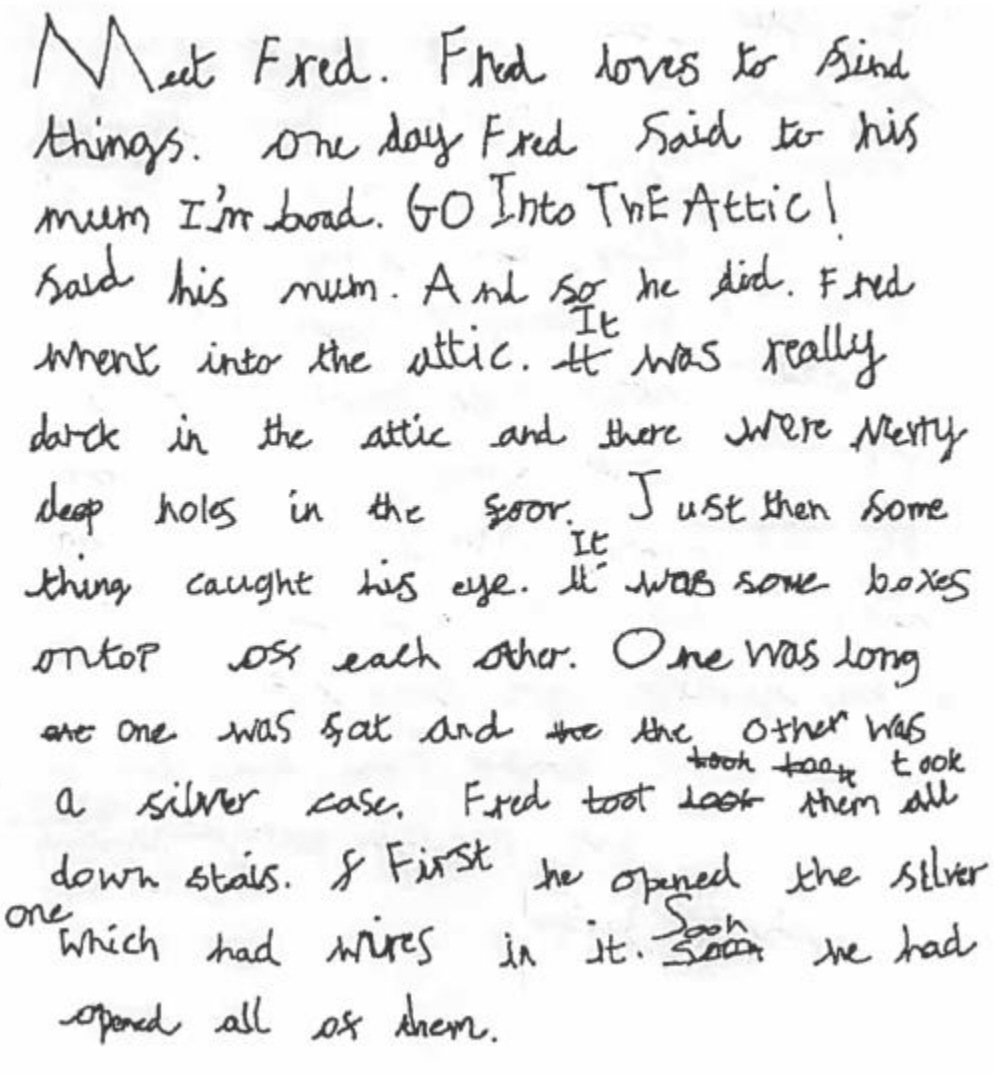
- Children will be taught how to use adjectives, similes and alliteration to make their writing interesting.
- Vocabulary is now a greater focus in English and children will need to use varied interesting vocabulary
- The purpose of our writing in Year 2 is to entertain, or to inform our reader.

End of Year writing expectations



Yesterday we went to bishops Wood to look for mini-beasts. First we had a snack. Next we went into the woods. Vicki gave us a mira It was Verry Scary because it was like you were walking in the Sky! Then we had to gide our friends to a tree After that we had a Sicky poonitor party Mine was discusting. Finaly it was lunch time! After lunch we were pond diping our group found a nest. Last of all we sorted out animals. Finally it was home time.

The trip was great! my favrite part of the day was identifing the trees.



Meet Fred. Fred loves to find things. One day Fred said to his mum I'm bord. GO Into The Attic! said his mum. And so he did. Fred went into the attic. It was really dark in the attic and there were Verry deep holes in the floor. It Just then some thing caught his eye. It was some boxes ontop of each other. One was long one was flat and the other was a silver case. Fred took them all down stairs. First he opened the silver one which had wires in it. Soon he had opend all of them.

Maths Mastery

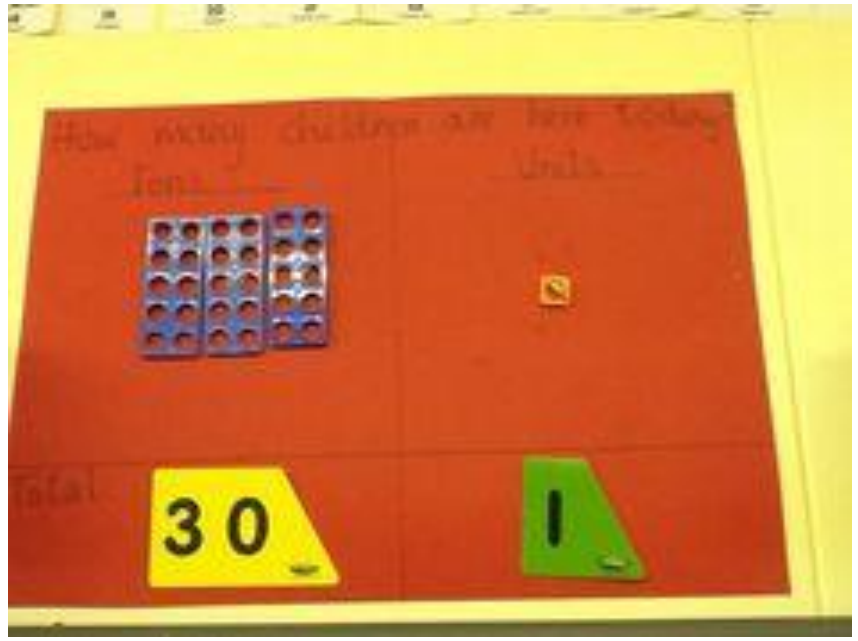
- Children will be recapping and revising year 1 topics to ensure they are confident to start year 2 maths.
- New Maths units taught in Year 2: Fractions, 2x, 5x and 10x tables, division.

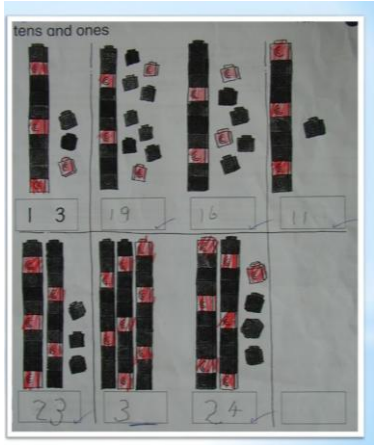
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number **Place value**				Number **Addition and subtraction**					Geometry **Shape**		
Spring	Measurement **Money**				Number **Multiplication and division**				Measurement **Length and height**	Measurement **Mass, capacity and temperature**		
Summer	Number **Fractions**				Measurement **Time**			**Statistics**	Geometry **Position and direction**	**Consolidation**		

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Fluency

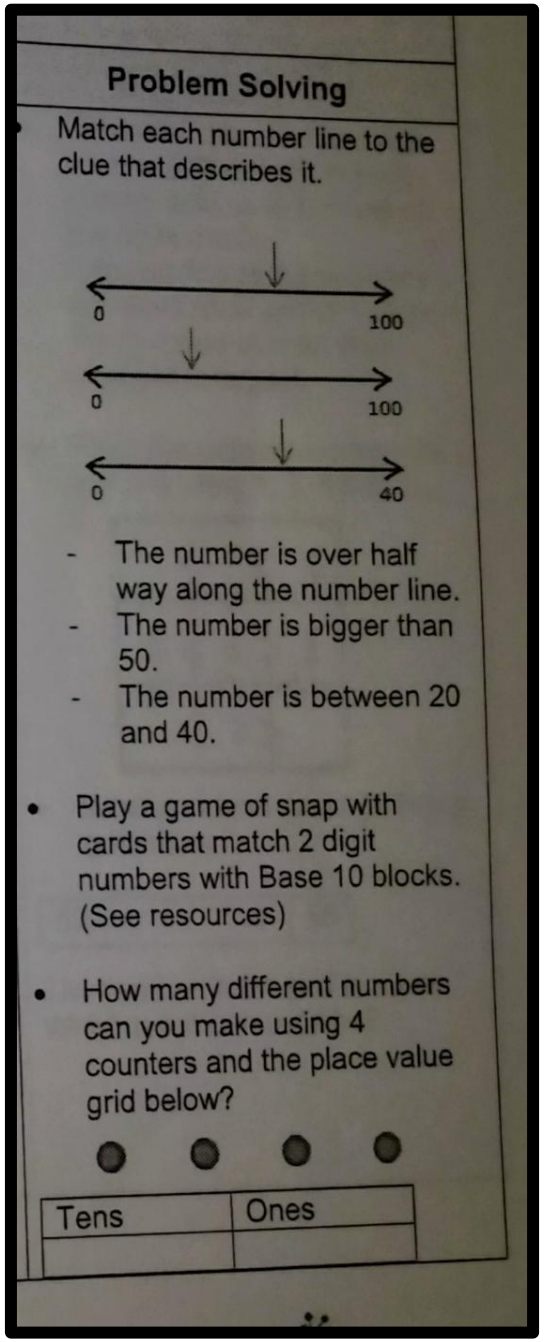
- Being secure in place value: "Represent these numbers using manipulatives"…
- Times tables – 2x 5x 10x
- + - x / using a range of strategies to solve problems involving all four operations e.g. partitioning, using concrete objects and pictures.
- We do not teach the column method until Year 3.
- In KS1 it is vital the children are secure in their place value and understand the value of each digit before the column method is taught.





Problem solving

- At the beginning of Year 2, problem solving tasks will be provided as challenges.
- As we move further into the year, they will be completed as a class at the end of lessons.
- By the summer term, children should have the mathematic skills and resilience to try and tackle these independently.



Other topics covered…



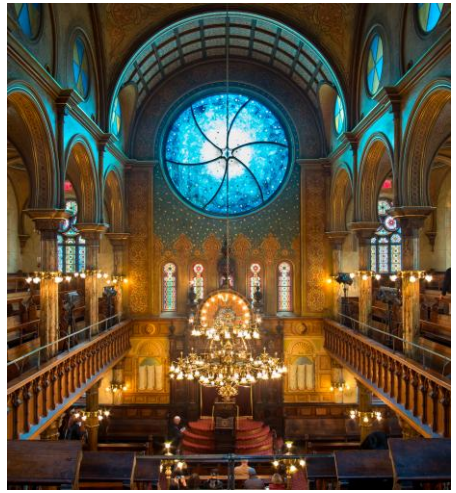
Plants
Animals including humans
Habitats
Materials



UK and Europe
Significant People
Great Fire of London
Sculpture and 3d- Clay
Programming - Computing



School Trips



- Animal Encounter- Science Habitats
- Trip to St Pauls Cathedral- History: The Great Fire of London
- Geography Bromley fieldtrip
- Posting letters- Literacy

Useful links

St Mark's website
https://www.st-marks.bromley.sch.uk/

Letter Join
https://www.letterjoin.co.uk/

Phonics/ Spelling shed
https://www.edshed.com/en-gb/login

Maths games
https://www.topmarks.co.uk/Search.aspx?q=splat+square

Dojo
https://www.classdojo.com/en-gb/?redirect=true

Year 2 – Handy Keeps for Parents

Logins for school based sites we use:

- EdShed (individual logins already sent home) for Phonics
- Times Tables Rockstars (individual logins)
- Letterjoin:

Username: jk4551
Password: home

Reading Dogs

- Vocabulary Victor
- Inference Iggy
- Predicting Pip
- Rex Retriever
- Sequencing Suki

Bookmarks available with question prompts
Questions/ideas in the home reading booklets

Spellings

Poster of the 200 High Frequency Words children should be able to spell by the end of Key Stage 1 available (please contact via Dojo)

Thank you!

We look forward to getting to know you all

This presentation will be sent out via email

If you have any questions or concerns please don't hesitate to contact us.

Mr Fraser , Miss Simpson